



**College of Adult and Graduate Studies  
Adult School of Psychology and Counseling**

**Annual Assessment Report  
2017-2018**

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Professor, Chair**

**July 2018**

**Adult School of Psychology and Counseling**

**Mission Statement**

*The Master of Science in Counseling Degree program prepares students to acquire the capacities for professional competencies demonstrated within professional helping counseling dispositions to identify with the counseling profession, to ethically practice professional or pastoral counseling with sensitivity to diversity and spirituality, and to develop strong results-oriented proficiencies in clinical mental health counseling; marital, couples, and family counseling/therapy, and addictions and substance abuse counseling.*

**School Components**

- Master of Science in Counseling
  - Clinical Mental Health Counseling
  - Marital, Couples, and Family Counseling
  - Addictions and Substance Abuse Counseling

**Core Faculty**

- Vice-President of Academic Affairs Dr. Sharon Lease
- Dean of Academic Affairs Dr. Jay Hall
- Chair of ASPC Dr. Jennifer Maxfield-DeCarlo
- Practicum Director Dr. Annette Pullen
- Core Faculty Dr. John McBee
- Core Faculty Dr. Michael O'Brien
- Core Faculty Dr. Leon DeSecottier
- Adjunct Dr. Kathy Anderson
- Adjunct Dr. Carol Armstrong
- Adjunct Dr. Latoya Brantley
- Adjunct Dr. Nicole Carr
- Adjunct Dr. Janelle Carter
- Adjunct Dr. Kelly Collins
- Adjunct Dr. Constance DelGiudice
- Adjunct Dr. David Dillon

- Adjunct Dr. Camille Drake-Brassfield
- Adjunct Dr. Tami Frye
- Adjunct Dr. Eric Joseph
- Adjunct Dr. Stephanie Homan
- Adjunct Dr. Trent Nguyen
- Adjunct Dr. Chantelle Peterson
- Adjunct Dr. Jessica Plumley
- Adjunct Dr. Donna Poppendieck
- Adjunct Dr. Kelly Riesenmy
- Adjunct Dr. Shavonne Ruffin
- Adjunct Dr. Sabrina Salmon
- Adjunct Dr. Francis Segedin
- Adjunct Dr. Paul Silvestri
- Adjunct Dr. Gloria-So-Lloyd
- Adjunct Dr. Monica Sparks
- Adjunct Dr. Kendra Stewart
- Adjunct Dr. Roger Vazquez
- Adjunct Dr. Lucinda West
- Coordinator ASPC Dorothy Lopez-Koglin

**Department Data**

The Adult School of Psychology and Counseling sustained significant progress throughout the 2017-2018 academic year, focused on evaluating alignment of the program structure with CACREP requirements. In November of 2017 the school began the process of hiring two new core faculty in order to ensure Core faculty that met CACREP requirements. Two new core faculty were hired in July 2018. In order to allow for additional time to acquired needed core faculty, the program withdrew the previous CACREP application which was in the addendum phase in May 2018. Currently the ASPC is on track to re-submit the self-study in September 2018.

**Program Outcomes**

- **Program Outcome 1: Professional Knowledge**  
Demonstrate and integrate thorough and cohesively organized professional level knowledge for the discipline of counseling through positive engagement in learning processes, which enhance learning capacities in the domains of counseling and helping relationships, human growth and development, and mental health.
- **Program Outcome 2: Student Learning Capacity:** Demonstrate and communicate a professional level of disciplined thinking models by effectively applying mental health knowledge in professional settings in the domains of reasoning, professional communication, and integrated levels of learning.
- **Program Outcome 3: Practical Application:** Demonstrate practical skills applied in professional settings utilizing supervised experiences, case studies, and performance exercises in the domains of skill practice development, supervised professional practice, and case analysis.
- **Program Outcome 4: Results-Oriented Evidence Based Practices:** Demonstrate the utilization of evidence-based counseling practices informed by research, systematic assessment, testing, and program evaluation oriented towards obtaining effective and efficient counseling results and to advance the counseling profession.
- **Program Outcome 5: Professional Identity:** Demonstrate the professional roles and responsibilities in the ethical practice of counseling portraying professional counselor dispositions by being an affirmative leadership presence in the profession.
- **Program Outcome 6: Diversity and Spirituality:** Demonstrate the qualities of a positive presence in a professional context through responsiveness to diversity, multiculturalism, advocacy for the profession and the client, ethical responsiveness to each client’s spirituality, and the application of spiritual interventions.

<b>Program Data</b>
During the 2017-2018 academic year The Adult School of Psychology and Counseling revised the three emphases to reflect the CACREP standards to Clinical Mental Health Counseling, Marital, Couples, and Family Counseling and Addictions and Substance Abuse Counseling. The Pastoral Counseling emphasis was sunset as of March 2018 and the Applied Behavioral Science emphasis was sunset as of July 2018.

Currently Enrolled Student Demographic Data

	Gender		Ethnicity					
	Male	Female	Black/African American	Hispanic	American Indian/Alaskan Native	White	Unknown	2 or more
<b>Online</b>	33	121	22	4	12	91	19	5
<b>On-Ground</b>	16	35	10	4	1	29	5	2
<b>Total</b>	49 (24%)	156 (76%)	33 (16%)	8 (4%)	13 (6%)	120 (59%)	24 (12%)	7 (3%)

Religious Affiliation	Online	On-Ground	Total
Assembly of God	4	3	7 (4%)
Baptist	41	13	54 (26%)
Catholic	3	0	3 (1.5%)
Church of Christ	4	0	4 (2%)
Church of God	6	2	8 (4%)
Disciples of Christ	2	0	2 (.1%)
Episcopal	1	0	1 (.05%)
Lutheran	1	0	1 (.05%)

<b>Methodist</b>	10	3	13 (7%)
<b>Nazarene</b>	2	0	2 (.1%)
<b>Non-Denominational</b>	51	21	72 (35%)
<b>Other</b>	5	1	6 (3%)
<b>Pentecostal</b>	7	2	9 (5%)
<b>Presbyterian</b>	1	0	1 (.05%)
<b>None</b>	16	6	22 (11%)

Current Counseling Student Demographics by Emphasis

<b>Emphasis</b>	<b>Online</b>	<b>On-Ground</b>	<b>Total</b>
<b>Clinical Mental Health</b>	126	49	175 (86%)
<b>Marital, Couples, and Family Counseling</b>	16	1	17 (8%)
<b>Clinical Mental Health and Addictions</b>	12	1	13 (6%)
<b>Total</b>	154 (75%)	51 (25%)	205

Alumni Data

Alumni progress to licensure

	Time to Hire				Hired by Internship Site	Applied For Candidacy	Sat for Ethics Exam	Attempts to Pass			Sat for NCE	Attempts to Pass			NCC
	0-3	4-6	10-12	1+				1	2	3		1	2	3	
<b>2010</b>															
LPC	1	0	0	0	1 (100%)	1 (100%)	1 (100%)	1	0	0	1 (100%)	1	0	0	0
LMFT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>2011</b>															
LPC	4	0	0	0	1 (25%)	4 (100%)	2 (50%)	2	0	0	3 (75%)	3	0	0	2 (50%)
LMFT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>2012</b>															
LPC	6	0	1	0	6 (86%)	6 (86%)	5 (83%)	4	0	1	5 (83%)	4	1	0	2 (28.5%)
LMFT	2	0	0	0	2 (100%)	2 (100%)	2 (100%)	2	0	0	1 (50%)	2	0	0	1 (50%)
<b>2014</b>															
LPC	5	1	0	2	3 (75%)	7 (87.5%)	5 (62.5%)	4	1	0	5 (62.5%)	5	0	0	0
LMFT	1	0	0	0	1 (100%)	0	0	0	0	0	0	0	0	0	0

Program Outcome Aggregate Data

<b>OUTCOME N=227</b> Online: N= 185 On-ground: N=42		2=Developing/Need Improvement	3=Proficient	4=Exemplary	Proficient or Above
1.0: Program Outcome	Raw Data/Mean Total	<b>N=18 (8%)</b>	<b>N=38 (17%)</b>	<b>N=171 (75%)</b>	<b>N=209 (92%)</b>
	Online: On-ground:	N=15 (8%) N= 3 (7%)	N=36 (19%) N=2 (5%)	N=134 (72%) N=37 (88%)	N=170 (92%) N=39 (93%)
2.0: Program Outcome	Raw Data	<b>N=37 (16%)</b>	<b>N=32 (14%)</b>	<b>N=158 (70%)</b>	<b>N=190 (84%)</b>
	Online: On-ground:	N=31 (17%) N=6 (14%)	N=27 (15%) N=5 (12%)	N=127 (67%) N=31 (74%)	N=154 (83%) N=36 (86%)
3.0: Program Outcome	Raw Data	<b>N=47 (21%)</b>	<b>N=48 (21%)</b>	<b>N=132 (58%)</b>	<b>N=180 (79%)</b>
	Online: On-ground:	N=37 (20%) N=10 (24%)	N=35(19%) N=13 (31%)	N=113 (61%) N=19 (45%)	N=148 (80%) N=32 (76%)
4.0: Program Outcome	Raw Data	<b>N=35 (15%)</b>	<b>N=39 (17%)</b>	<b>N=153 (67%)</b>	<b>N=192 (85%)</b>
	Online: On-ground:	N=29 (16) N=6 (14%)	N=34 (18%) N=5 (12%)	N=122 (66%) N=31 (74%)	N=156 (84%) N=36 (86%)
5.0: Program Outcome	Raw Data	<b>N=5 (2%)</b>	<b>N=16 (7%)</b>	<b>N=206 (91%)</b>	<b>N=222 (98%)</b>
	Online: On-ground:	N=5 (3%) N=0 (0%)	N=15 (8%) N=1 (2%)	N=165 (89%) N=41 (98%)	N=180 (97%) N=42 (100%)
6.0: Program Outcome	Raw Data	<b>N=24 (11%)</b>	<b>N=8 (3%)</b>	<b>N=195 (86%)</b>	<b>N=203 (89%)</b>
	Online: On-ground:	N=20 (11%) N=4 (10%)	N=5 (3%) N=3 (7%)	N=160 (86%) N=35 (83%)	N=165 (89%) N=38 (90%)

Note: Reflects the aggregated data for all data points for 2017-2018 for the program outcomes.

<b>Program Data</b>
During the 2017-2018 academic year The Adult School of Psychology and Counseling developed student learning outcomes that function as key performance indicators of the program outcomes. All program outcome assessment courses and rubrics were revised to reflect the corresponding student learning outcomes. As of April 2018 program outcomes will be reported reflecting the student learning outcomes.



Program Outcomes	Program Outcome Descriptions	Student Learning Outcomes
Outcome 1	<p><b>Professional Knowledge:</b> Demonstrate and integrate thorough and cohesively organized professional level knowledge for the discipline of counseling through positive engagement in learning processes which enhance learning capacities in the domains of counseling and helping relationships, human growth and development, and mental health</p>	<p>1.1. Students will demonstrate integrated knowledge of counseling theories</p> <p>1.2. Students will demonstrate integrated knowledge of counseling methods and processes</p> <p>1.3. Students will demonstrate integrated knowledge of theories of career development</p> <p>1.4. Students will demonstrate integrated knowledge of group dynamics in counseling</p> <p>1.5. Students will demonstrate integrated knowledge of marital and family counseling</p> <p>1.6. Students will demonstrate integrated knowledge of addiction and substance abuse counseling</p> <p>1.7. Students will demonstrate a pragmatic knowledge of human development</p>
Outcome 2	<p><b>Student Learning Capacity:</b> Demonstrate and communicate a professional level of disciplined thinking models by effectively applying mental health knowledge in professional setting in the domains of reasoning, professional communication, and integrated levels of learning.</p>	<p>2.1. Students will demonstrate professional counseling capability performance criteria for performing psychopathological diagnostic processes</p> <p>2.2. Students will demonstrate professional counseling capability performance criteria for designing comprehensive treatment plans</p> <p>2.3. Students will demonstrate professional counseling capability performance criteria for integrated analysis and case conceptualization of cases leading to effective clinical decision-making</p>
Outcome 3	<p><b>Practical Application:</b> Demonstrate practical skills applied in professional settings utilizing supervised experiences, case studies, and performance exercises</p>	<p>3.1. Students will apply practical knowledge of counseling theories in professional counseling practice</p>

	<p>in the domains of skill practice development, supervised professional practice, and case analysis.</p>	<p>3.2. Students will apply practical knowledge of counseling methods and processes in professional counseling practice</p> <p>3.3. Students will apply practical knowledge of career assessment, development and planning in professional counseling practice</p> <p>3.4. Students will apply practical knowledge of groups dynamics to perform group counseling processes</p> <p>3.5. Students will apply practical knowledge of marriage and family counseling</p> <p>3.6. Students will apply practical knowledge of addiction and substance abuse counseling</p> <p>3.7. Students will demonstrate practical knowledge of human development in counseling</p>
<p><b>Outcome 4</b></p>	<p><b>Results-Oriented Evidence Based Practices:</b> Demonstrate the utilization of evidence-based counseling practices informed by research, systematic assessment, testing, and program evaluation oriented towards obtaining effective and efficient counseling results and to advance the counseling profession.</p>	<p>4.1. Students will demonstrate assessment processes in the range of professional counseling contexts.</p> <p>4.2. Students will apply research and evidence-based practices to inform clinical decision-making.</p>
<p><b>Outcome 5</b></p>	<p><b>Professional Identity:</b> Demonstrate the professional roles and responsibilities in the ethical practice of counseling portraying professional counselor dispositions in being an affirmative leadership presence in the profession.</p>	<p>5.1: Students will exhibit counselor professional identity alliances, roles and responsibilities</p> <p>5.2: Students will apply ethical and legal principles and processes in clinical decision-making</p> <p>5.3. Students will demonstrate appropriate counselor dispositions in professional counseling practice.</p>
<p><b>Outcome 6</b></p>	<p><b>Diversity and Spirituality:</b> Demonstrate the qualities of a positive presence in a professional context through responsiveness to diversity, multiculturalism, advocacy for the profession and the client, and the ethical responsiveness to client’s spirituality and application of spiritual interventions.</p>	<p>6.1. Students will implement multicultural competencies in performing analysis and case conceptualization.</p>

		<p>6.2. Students will implement multicultural competencies in performing counseling methodologies</p> <p>6.3. Students will implement multicultural competencies in assessment and evaluation</p> <p>6.4. Students will implement multicultural competencies in treatment planning</p>
<p><b>Rubrics</b></p>	<p><b>Courses Assessed:</b></p> <p><b>COUN 5213 Theories of Counseling and Psychotherapy</b></p> <p><b>COUN 6133 Multicultural Counseling and Treatment Planning for Individuals and Families</b></p> <p><b>COUN 6333 Advanced Counseling &amp; Psychotherapy Techniques</b></p> <p><b>COUN 6433 Assessment of Individuals and Families in Counseling</b></p> <p><b>COUN 6533 Interventions of Individuals and Families in Crisis and Trauma</b></p> <p><b>COUN 5233 Alcohol and Drug Addiction</b></p>	<p><b>Rationale:</b></p> <p><b>COUN 5213</b> establishes the theoretical foundations of counseling used throughout the program.</p> <p><b>COUN 6133</b> establishes the integration of psychopathology and treatment planning with foundational knowledge for adapting treatment with a cultural sensitivity.</p> <p><b>COUN 6333</b> builds on the practical application of theoretical knowledge and how this informs techniques and interventions in therapy.</p> <p><b>COUN 6433</b> establishes the foundation of clinical assessment and treatment planning including suicide assessment and crisis intervention.</p> <p><b>COUN 6533</b> establishes the foundations for performing correct diagnoses, developing treatment plans, and uncovering the dynamics underlying psychopathology as part of the total assessment of individuals and families.</p> <p><b>COUN 5233</b> establishes the theoretical foundation for conceptualizing etiology, treatment modalities, and the core factors associated with Substance use disorders as well as the role of the counselor throughout the process.</p>

	<p><b>COUN 5123 Career Counseling and Development</b></p> <p><b>COUN 6833 Group Dynamics and Counseling</b></p> <p><b>COUN 69x3-9 Practicum / Internship</b></p>	<p><b>COUN 5123</b> establishing the theoretical foundation for career counseling and assessment integration into counseling.</p> <p><b>COUN 6833</b> expands theoretical knowledge to the application of group work and group dynamics.</p> <p><b>COUN 69x3-9</b> (refers to all of the various practicum courses) establishes the final integration of case analysis, counseling skills, treatment planning, and counseling dispositions.</p>
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Program Outcome 1 by Student Learning Outcome Aggregate Data

<b>Program Outcome 1</b> <b>Total N= 190</b> Online: N= 100 On-ground: N=51 Final Case Study: N=39		2=Developing/Need Improvement	3=Proficient	4=Exemplary	Proficient or Above N=187 (98%)
1.1:	Raw Data/Mean Total N=65	<b>N= 2 (3%)</b>	<b>N=15 (23%)</b>	<b>N=48 (74%)</b>	<b>N=63 (97%)</b>
	Online: N=35 On-ground:N=17 FCS:N= 13	N=1 (3%) N=1 (6%) N: 0 (0%)	N=8 (23%) N=7 (41%) N: 0	N=26 (74%) N=9 (53%) N: 13	N=34 (97%) N=16 (94%) N: 13 (100%)
1.2:	Raw Data N=43	<b>N=1 (2%)</b>	<b>N=13 (30%)</b>	<b>N=29 (67%)</b>	<b>N=42 (97%)</b>
	Online: N=20 On-ground:N=10 FCS:N= 13	N=1 (5%) N=0 (0%) N=0	N=8 (40%) N=5 (50%) N=0	N=11 (55%) N=5 (50%) N=13 (100%)	N=19 (95%) N=10 (100%) N=13 (100%)
1.3	Raw Data N= 35	<b>N=0 (0%)</b>	<b>N=0(0%)</b>	<b>N=35 (100%)</b>	<b>N=35 (100%)</b>

	Online: N=15 On-ground:N=7 FCS:N= 13	N=0 (0%) N=0 (0%) N=0	N=0(0%) N=0 (0%) N=0	N=15 (100%) N=7 (100%) N=13 (100%)	N=15 (100%) N=7 (100%) N=13 (100%)
1.4	Raw Data N=19	<b>N=0 (0%)</b>	<b>N=3 (16%)</b>	<b>N=16 (84%)</b>	<b>N=19 (100%)</b>
	Online: N=9 On-ground:N=10	N=0 (0%) N=0 (0%)	N=0 (100%) N=3 (30%)	N=9 (100%) N=7 (70%)	N=9 (100%) N=10 (100%)
1.6	Raw Data N=3	<b>N=0 (0%)</b>	<b>N=0 (0%)</b>	<b>N=3 (100%)</b>	<b>N=3 (100%)</b>
	Online:N=3 On-ground:N=0	N=0 (0%) N=0 (0%)	N=0 (0%) N=0 (0%)	N=3(100%) N=0 (0%)	N=3(100%) N=0 (0%)
1.7	Raw Data N=25	<b>N=0 (0%)</b>	<b>N=1 (4%)</b>	<b>N=24 (96%)</b>	<b>N=25 (100%)</b>
	Online:N=18 On-ground:N=7	N=0 (0%) N=0 (0%)	N=1 (6%) N=0 (0%)	N=17 (94%) N=7 (100%)	N=18 (100%) N=7 (100%)

Note: Reflects the aggregated data for all data points for April 2018 for the Student Learning Outcomes. \*Note SLO 1.5 is specific to LMFT student of which we have not had any complete assessments since April 2018.

Program Outcome 2 by Student Learning Outcome Aggregate Data

<b>Program Outcome 2</b> <b>Total N=124</b> Online: N= 61 On-ground: N=39		2=Developing/Need Improvement	3=Proficient	4=Exemplary	Proficient or Above <b>N= 122(98%)</b>
2.1:	Raw Data/Mean Total N= 13	<b>N=0 (0%)</b>	<b>N=1 (8%)</b>	<b>N=12 (92%)</b>	<b>N=13 (100%)</b>
	FCS: N=13	N=0 (0%)	N=1 (8%)	N=12 (92%)	N=13 (100%)
2.2:	Raw Data N=46	<b>N=1 (2%)</b>	<b>N=12 (26%)</b>	<b>N=33 (72%)</b>	<b>N=45 (98%)</b>
	Online: N= 26 On-ground:N= 7 FCS: N= 13	N=1 (4%) N=0 (0%) N=0 (0%)	N=8 (31%) N=0(0%) N=4 (31%)	N=17 (65%) N=7 (100%) N=9 (69%)	N=25 (96%) N=7 (100%) N=13 (100%)
2.3	Raw Data N=65	<b>N=1 (15%)</b>	<b>N=15 (23%)</b>	<b>N=49 (75%)</b>	<b>N=64(98%)</b>
	Online:N=35 On-ground:N=17	N=1 (3%) N=0 (0%)	N=9(26%) N=5 (29%)	N=25 (71%) N=12 (71%)	N=34 (97%) N=17 (100%)

	FCS: N=13	N=0 (0%)	N=1(8%)	N=12 (92%)	N=13(100%)
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Note: Reflects the aggregated data for all data points for April 2018 for the Student Learning Outcomes.

Program Outcome 3 by Student Learning Outcome Aggregate Data

<b>Program Outcome 3</b> <b>Total N=213</b> Online: N= 94 On-ground: N=51 FCS: N=68		2=Developing/Need Improvement	3=Proficient	4=Exemplary	Proficient or Above N=211 (99%)
3.1:	Raw Data/Mean Total N= 40	<b>N=1 (3%)</b>	<b>N=12 (30%)</b>	<b>N=27 (67%)</b>	<b>N=39 (97%)</b>
	Online: N=17 On-ground:N=10 FCS: N=13	N=1 (6%) N=0 (0%) N=0(0%)	N=9 (53%) N=3 (30%) N=0(0%)	N=7 (41%) N=7 (70%) N=13(%)	N=16 (94%) N=10 (100%) N=13(100%)
3.2:	Raw Data N=62	<b>N=1 (2%)</b>	<b>N=12 (19%)</b>	<b>N=49 (79%)</b>	<b>N=61 (98%)</b>
	Online: N=32 On-ground:N=17 FCS: N=13	N=1 (3%) N=0 (0%) N=0(0%)	N=8 (25%) N=4 (24%) N=0(0%)	N=23 (72%) N=13 (76%) N=13(100%)	N=31 (97%) N=17 (100%) N=13(100%)
3.3	Raw Data N=35	<b>N=0 (0%)</b>	<b>N=1 (3%)</b>	<b>N=34 (97%)</b>	<b>N=35 (100%)</b>
	Online: N=15 On-ground:N=7 FCS=13	N=0 (0%) N=0 (0%) N=0(0%)	N=1(7%) N=0 (0%) N=0(0%)	N=14 (93%) N=7 (100%) N=13 (100%)	N=15 (100%) N=7 (100%) N=13(100%)
3.4	Raw Data N=19	<b>N=0 (0%)</b>	<b>N=0 (0%)</b>	<b>N=19 (100%)</b>	<b>N=19 (100%)</b>
	Online: N=9 On-ground:N=10	N=0 (0%) N=0 (0%)	N=0 (0%) N=0 (0%)	N=9 (100%) N=10 (100%)	N=9 (100%) N=10 (100%)
3.5	Raw Data N=11	<b>N=0 (0%)</b>	<b>N=1 (9%)</b>	<b>N=10 (91%)</b>	<b>N=11 (100%)</b>
	FCS:N=11	N=0 (0%)	N=1 (9%)	N=10 (91%)	N=11 (100%)
3.6	Raw Data N=8	<b>N=0 (0%)</b>	<b>N=0(0%)</b>	<b>N=8 (100%)</b>	<b>N=8 (100%)</b>
	Online:N=3 FCS: N=5	N=0 (0%) N=0 (0%)	N=0 (0%) N=0 (0%)	N=3 (100%) N=5 (100%)	N=3 (100%) N=5 (100%)

3.7	Raw Data N=38	<b>N=0 (0%)</b>	<b>N=2 (5%)</b>	<b>N=36 (95%)</b>	<b>N=38 (100%)</b>
	Online: N=18	N=0 (0%)	N=1 (6%)	N=17 (94%)	N=18 (100%)
	On-ground:N=7	N=0 (0%)	N=0 (0%)	N=7 (100%)	N=7 (100%)
	FCS: N=13	N=0(0%)	N=1(8%)	N=12 (92%)	N=13(100%)

Note: Reflects the aggregated data for all data points for April 2018 for the Student Learning Outcomes.

Program Outcome 4 by Student Learning Outcome Aggregate Data

<b>Program Outcome 4</b> <b>Total N=108</b> Online: N= 58 On-ground: N=24 FCS: N=26		2=Developing/Need Improvement	3=Proficient	4=Exemplary	Proficient or Above <b>N=108 (100%)</b>
4.1:	Raw Data/Mean Total N=43	<b>N=0 (0%)</b>	<b>N=11 (26%)</b>	<b>N=32 (74%)</b>	<b>N=43 (100%)</b>
	Online: N=23	N=0 (0%)	N=11 (48%)	N=12 (52%)	N=23 (100%)
	On-ground:N=7	N=0 (0%)	N= (0%)	N=7 (100%)	N=7 (100%)
	FCS:N=13	N=0(0%)	N=0(0%)	N=13 (100%)	N=13(100%)
4.2:	Raw Data N=65	<b>N=0 (0%)</b>	<b>N=12 (18%)</b>	<b>N=53 (82%)</b>	<b>N=65 (100%)</b>
	Online: N=35	N=0 (0%)	N=9 (25%)	N=26 (75%)	N=35 (100%)
	On-ground:N=17	N= (0%)	N=3 (18%)	N=14 (82%)	N=17 (100%)
	FCS: N=13	N=0(0%)	N=0(0%)	N=13(100%)	N=13(100%)

Note: Reflects the aggregated data for all data points for April 2018 for the Student Learning Outcomes.

Program Outcome 5 by Student Learning Outcome Aggregate Data

<b>Program Outcome 5</b> <b>Total N=170</b> Online: N= 87 On-ground: N= 44 FCS: N= 39		2=Developing/Need Improvement	3=Proficient	4=Exemplary	Proficient or Above <b>N=167 (98%)</b>
5.1:	Raw Data/Mean Total N=65	<b>N=1 (2%)</b>	<b>N=8 (12%)</b>	<b>N=56 (86%)</b>	<b>N=64 (98%)</b>
	Online: N=35	N=1 (3%)	N=8 (23%)	N=26 (74%)	N=34 (97%)

	On-ground:N=17 FCS: N=13	N=0 (0%) N=0 (0%)	N=0 (0%) N=0 (0%)	N=17 (100%) N=13(100%)	N=17 (100%) N=13(100%)
5.2:	Raw Data/Mean Total N=65	<b>N=1 (2%)</b>	<b>N=9 (14%)</b>	<b>N=55 (85%)</b>	<b>N=64 (98%)</b>
	Online: N=35 On-ground:N=17 FCS: N=13	N=1 (3%) N=0 (0%) N=0 (0%)	N=8 (23%) N=1 (6%) N=0 (0%)	N=26 (74%) N=16 (94%) N=13(100%)	N=34 (97%) N=17 (100%) N=13(100%)
5.3:	Raw Data/Mean Total N= 40	<b>N=1 (2%)</b>	<b>N=8 (20%)</b>	<b>N=31 (78%)</b>	<b>N=39 (98%)</b>
	Online: N=17 On-ground:N=10 FCS: N=13	N=1 (6%) N=0 (0%) N=0(0%)	N=7 (41%) N=1 (10%) N=0(0%)	N=9 (53%) N=9 (90%) N=13(100%)	N=16 (94%) N=10 (100%) N=13(100%)

Note: Reflects the aggregated data for all data points for April 2018 for the Student Learning Outcomes.

Program Outcome 6 by Student Learning Outcome Aggregate Data

<b>Program Outcome 6</b> <b>Total N= 194</b> Online: N= 104 On-ground: N=38 FCS: N=52		2=Developing/Need Improvement	3=Proficient	4=Exemplary	Proficient or Above <b>N=190(98%)</b>
6.1:	Raw Data/Mean Total N=46	<b>N=1 (2%)</b>	<b>N=7 (15%)</b>	<b>N=38 (83%)</b>	<b>N=45 (98%)</b>
	Online:N=26 On-ground:N=7 FCS:N=13	N=1 (4%) N= 0 (0%) N= 0 (0%)	N=7 (27%) N= 0 (0%) N= 0 (0%)	N=18 (69%) N=7 (100%) N= 13 (100%)	N=25 (96%) N=7 (100%) N= 13 (100%)
6.2:	Raw Data N=62	<b>N=1 (2%)</b>	<b>N=8 (13%)</b>	<b>N=53 (85%)</b>	<b>N=61 (98%)</b>
	Online: N=32 On-ground:N=17 FCS: N=13	N=1 (3%) N=0 (0%) N= 0 (0%)	N=7 (22%) N= 0 (0%) N= 1 (8%)	N=24 (75%) N=17 (100%) N=12 (92%)	N=31(97%) N=17 (100%) N= 13 (100%)
6.3:	Raw Data N=43	<b>N=1 (2%)</b>	<b>N=18 (42%)</b>	<b>N=24 (56%)</b>	<b>N=42 (98%)</b>
	Online: N=23 On-ground:N=7 FCS: N=13	N=1 (4%) N=0 (0%) N= 0 (0%)	N=18 (78%) N=0 (0%) N= 0 (0%)	N=4 (17%) N=7 (100%) N=13(100%)	N=22 (95%) N=7 (100%) N=13(100%)



6.4:	Raw Data N=43	<b>N=1 (2%)</b>	<b>N=18 (42%)</b>	<b>N=24 (56%)</b>	<b>N=42 (98%)</b>
	Online: N=23	N=1 (4%)	N=18 (78%)	N=4 (17%)	N=22 (95%)
	On-ground:N=7	N=0 (0%)	N=0 (0%)	N=7 (100%)	N=7 (100%)
	FCS: N=13	N= 0 (0%)	N= 0 (0%)	N=13(100%)	N=13(100%)

Note: Reflects the aggregated data for all data points for April 2018 for the Student Learning Outcomes.

Program Evaluations by Practicum/Internship Site Supervisors.

OUTCOME		2=Need Improvement	3=Meets	4=Exceeds	Proficient or Above
1.0: Program Outcome	Raw Data/Mean Total N:63	<b>N=2 (3%)</b>	<b>N=32 (51%)</b>	<b>N=29 (46%)</b>	<b>N=61 (97%)</b>
	P.O. 1.A:21	N=1 (5%)	N=11 (52%)	N=9 (43%)	N=20 (95%)
	P.O. 1.B:21	N= 0 (0%)	N=10 (48%)	N=11 (52%)	N=21 (100%)
	P.O.1.C:21	N=1(5%)	N=11(52%)	N=9 (43%)	N=20 (95%)
2.0: Program Outcome	Raw Data N:42	<b>N=0 (0%)</b>	<b>N=11 (26%)</b>	<b>N=31 (74%)</b>	<b>N=42 (100%)</b>
	P.O. 2.A: 21	N=0 (0%)	N=7 (33%)	N=14 (67%)	N=21(100%)
	P.O. 2.B: 21	N=0 (0%)	N=4 (19%)	N=17 (81%)	N=21 (100%)
3.0: Program Outcome	Raw Data N=20	<b>N=0 (0%)</b>	<b>N=9 (45%)</b>	<b>N=11 (55%)</b>	<b>N=20 (100%)</b>
	P.O.3.A: N=20 Not observed N=1	N=0 (0%)	N=9(45%)	N=11 (55%)	N=20 (100%)
4.0: Program Outcome	Raw Data N=40	<b>N=1 (2%)</b>	<b>N=18 (45%)</b>	<b>N=21 (53%)</b>	<b>N=40 (98%)</b>
	P.O. 4.A:N=20	N=0 (0%)	N=9 (45%)	N=11 (55%)	N=20 (100%)
	P.O. 4.B:N=20 Not observed N=2	N=1 (5%)	N=9 (45%)	N=10 (50%)	N=20 (95%)
5.0: Program Outcome	Raw Data N=61	<b>N=1 (2%)</b>	<b>N=24 (39%)</b>	<b>N=36 (59%)</b>	<b>N=222 (98%)</b>
	P.O. 5.A:21	N=0 (0%)	N=6 (29%)	N=15 (71%)	N=21 (100%)
	P.O. 5.B:N=20	N=0 (0%)	N=8 (40%)	N=12 (60%)	N=20 (100%)
	P.O.5.C:N=20 Not observed N=2	N=1 (5%)	N=10(50%)	N=9 (45%)	N=19 (95%)
6.0: Program Outcome	Raw Data N=60	<b>N=2 (3.3%)</b>	<b>N=14 (23.3%)</b>	<b>N=44 (73.3%)</b>	<b>N=59 (98.3%)</b>
	P.O. 6.A: N=20	N=0 (0%)	N=7 (35%)	N=13 (65%)	N=165 (100%)
	P.O. 6.B:N=20	N=1 (5%)	N=3 (15%)	N=16 (80%)	N=38 (95%)
	P.O.6.C:N=20	N=1 (5%)	N=4 (20%)	N=15 (75%)	N=19 (95%)
	Not observed N=3				

CPCE Fall 2017 and Spring 2018 Aggregated Data

	<b>N</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Mean</b>	<b>National Mean</b>	<b>Std. Deviation</b>	<b>Total Possible Score</b>
<b>Human Growth and Development</b>	30	6.00	15.00	11.0667	11.62	2.37709	17
<b>Social and Cultural Diversity</b>	30	4.0	15.	9.9667	10.30	2.80988	17
<b>Group Counseling and Group Work</b>	30	7	17.00	10.9000	11.94	2.33932	17
<b>Counseling and Helping Relationships</b>	30	7.00	17.00	12.3000	10.84	2.40903	17
<b>Career Development</b>	30	4.00	13.00	8.2667	9.38	2.21178	17
<b>Assessment and Testing</b>	30	5.00	15.00	10.2000	10.63	2.48305	17
<b>Research and Program Evaluation</b>	30	3.0	16.00	9.6333	11.04	3.44897	17
<b>Professional Counseling Orientation and Ethical Practice</b>	30	4.0	15.00	9.9000	11.38	2.86896	17
<b>Total Score</b>	30	52.00	113.00	81.3667	87.13	16.00966	136

Assessment Results				
Program Outcome 1: Professional Knowledge				
Demonstrate and integrate thorough and cohesively organized professional level knowledge for the discipline of counseling through positive engagement in learning processes which enhance learning capacities in the domains of counseling and helping relationships, human growth and development, and mental health. This program outcome is consistent with CACREP Standard 2.F.4,5,6; 5.A.1,2,3;5.C.1,2,3;5.F.1,2,3;				
Student Learning Outcomes	Course used for Assessment	Assessment Measures	2017-2018	2016-2017
1.1. Students will demonstrate integrated knowledge of counseling theories	COUN 5213, 6133, 6433, 6333,5233, 6833, Practicum	All courses integrate the student learning outcomes into the final project which is graded on a four-point Likert scale.  Benchmark The frequency of proficient (3) or exceeds (4) on each SLO will be 85% or higher.	Aggregated data for Program Outcome 1: 92% Proficient and above	Aggregated data for Program Outcome 1: 93% Proficient and above
1.2. Students will demonstrate integrated knowledge of counseling methods and processes	COUN 5213, 6133, 6433, 6333,6533, 5233, 5123, 6833, Practicum			
1.3. Students will demonstrate integrated knowledge of theories of career development	COUN 5123, Practicum			
1.4. Students will demonstrate integrated knowledge of group dynamics in counseling	COUN 6833			
1.5. Students will demonstrate integrated knowledge of marital and family counseling	COUN 6533, Practicum			
1.6. Students will demonstrate integrated knowledge of addiction and substance abuse counseling	COUN 5233, Practicum			
1.7. Students will demonstrate a pragmatic knowledge of human development	COUN 5123, 5233, Practicum			

**Analysis:** COUN 5213 has been revised to better assist student in the application of theory and understanding of how theory informs clinical practice and understanding of etiology of pathology. Student now have a guided template to assist in breaking down the essential components of each theoretical paradigm and practice the application to case example.

Assessment Results				
Program Outcome 2: Student Learning Capacity				
Demonstrate and communicate a professional level of disciplined thinking models by effectively applying mental health knowledge in professional setting in the domains of reasoning, professional communication, and integrated levels of learning. This program outcome is consistent with CACREP Standard 5.A.1; 5.A.3, 5.C.1; 5.C.3;5.F.1;5.F.3				
Student Learning Outcomes	Course used for Assessment	Assessment Measures	2017-2018	2016-2017
2.1. Students will demonstrate professional counseling capability performance criteria for performing psychopathological diagnostic processes	COUN 6133, Practicum	All courses integrate the student learning outcomes into the final project which is graded on a four-point Likert scale.  Benchmark The frequency of proficient (3) or exceeds (4) on each SLO will be 85% or higher.	Aggregated data for Program Outcome 2: 84% Proficient and above	Aggregated data for Program Outcome 2: 85% Proficient and above
2.2. Students will demonstrate professional counseling capability performance criteria for designing comprehensive treatment plans	COUN 5213, 6133, 6433, 6333,6533, 5233, 5123, Practicum			
2.3. Students will demonstrate professional counseling capability performance criteria for integrated analysis and case conceptualization of cases leading to effective clinical decision-making	COUN 5123, 6133, 6433, 6333, 6533,5233, 5123, 6833, Practicum			
<b>Analysis:</b> Assignments has been changed to better assess specific student leaning outcome. While frequency of proficient and meets decreased, it is a more comprehensive assignment and is to be somewhat expected.				

Assessment Results				
Program Outcome 3: Practical Application:				
Demonstrate practical skills applied in professional settings utilizing supervised experiences, case studies, and performance exercises in the domains of skill practice development, supervised professional practice, and case analysis. This program outcome is consistent with CACREP Standard 2.F.5;2.F.6;5.A.1,2,3;5.C.1,2,3;5.F.1,2,3.				
Student Learning Outcomes	Course used for Assessment	Assessment Measures	2017-2018	2016-2017
3.1. Students will apply practical knowledge of counseling theories in professional counseling practice	COUN 5213, 6133, 6433, 6333, 6833, Practicum	All courses integrate the student learning outcomes into the final project which is graded on a four-point Likert scale.  Benchmark The frequency of proficient (3) or exceeds (4) on each SLO will be 85% or higher.	Aggregated data for Program Outcome 3: 79% Proficient and above	Aggregated data for Program Outcome 3: 81% Proficient and above
3.2. Students will apply practical knowledge of counseling methods and processes in professional counseling practice	COUN 5213, 6133, 6433, 6333, 5123, 6833, Practicum			
3.3. Students will apply practical knowledge of career assessment, development and planning in professional counseling practice	COUN 5123, Practicum			
3.4. Students will apply practical knowledge of groups dynamics to perform group counseling processes	COUN 6833, Practicum			
3.5. Students will apply practical knowledge of marriage and family counseling	COUN 6533, Practicum			

3.6. Students will apply practical knowledge of addiction and substance abuse counseling	COUN 5233, Practicum			
3.7. Students will demonstrate practical knowledge of human development in counseling	COUN 5213, 5233, 5123, Practicum			
<b>Analysis:</b> Assignments has been changed to better assess specific student leaning outcome. While frequency of proficient and meets decreased, it is a more comprehensive assignment and is to be somewhat expected.				

Assessment Results				
Program Outcome 4: Results-Oriented Evidence Based Practices				
Demonstrate the utilization of evidence-based counseling practices informed by research, systematic assessment, testing, and program evaluation oriented towards obtaining effective and efficient counseling results and to advance the counseling profession. This program outcome is consistent with CACREP Standard 2.F.7;2.F.8;5.A.1,2,3;5.C.1,2,3;5.F.1,2,3.				
Student Learning Outcomes	Course used for Assessment	Assessment Measures	2017-2018	2016-2017
4.1. Students will demonstrate assessment processes in the range of professional counseling contexts.	COUN 6433,6533, 5123, Practicum	All courses integrate the student learning outcomes into the final project which is graded on a four-point Likert scale.  Benchmark The frequency of proficient (3) or exceeds (4) on each SLO will be 85% or higher.	Aggregated data for Program Outcome 4: 85% Proficient and above	Aggregated data for Program Outcome 4: 88% Proficient and above
4.2. Students will apply research and evidence-based practices to inform clinical decision-making.	COUN 5213, 6133, 6433, 6333, 6533, 5233, 5123, 6833, Practicum			
<b>Analysis:</b> Assignments has been changed to increase student requirements to integrate relevant evidence-based practice through literature review and synthesis of scholarly resources. Although the scores have decreased, they are still meeting the benchmark of 85% or higher.				

Assessment Results				
Program Outcome 5: Professional Identity:				
Demonstrate the professional roles and responsibilities in the ethical practice of counseling portraying professional counselor dispositions by being an affirmative leadership presence in the profession. This program outcome is consistent with CACREP Standard 2.F.1;5.A.1,2,3;5.C.1,2,3;5.F.1,2,3.				
Student Learning Outcomes	Course used for Assessment	Assessment Measures	2017-2018	2016-2017
5.1: Students will exhibit counselor professional identity alliances, roles and responsibilities	COUN 5213,6133, 6433,6333, 6533, 5233,5123, 6833, Practicum	All courses integrate the student learning outcomes into the final project which is graded on a four-point Likert scale.  Benchmark The frequency of proficient (3) or exceeds (4) on each SLO will be 85% or higher.	Aggregated data for Program Outcome 5: 98% Proficient and above	Aggregated data for Program Outcome 5: 91% Proficient and above
5.2: Students will apply ethical and legal principles and processes in clinical decision-making	COUN 6133, 6433, 6533, 5233, 5123, 6833, Practicum			
5.3. Students will demonstrate appropriate counselor dispositions in professional counseling practice.	COUN 5123, 6133, 6433, 6333,6533, 5123, 6833,Practicum			
<b>Analysis:</b> Program Outcome 5 sustained a significant increase in total aggregated scores Proficient or Above which is attributed to changes in the curriculum to include specific focus on professional identity in the practicum university supervision and changes in curriculum to include self-report measurements of professional dispositions in the third course (COUN 6233n Ethics and Professional Counseling). Mindfulness-Based Stress Reduction training has also been integrated into the curriculum in COUN 5313 Individual Counseling Techniques.				



Assessment Results				
Program Outcome 6: Diversity and Spirituality				
Demonstrate the qualities of a positive presence in a professional context through responsiveness to diversity, multiculturalism, advocacy for the profession and the client, ethical responsiveness to each client’s spirituality, and the application of spiritual interventions. This program outcome is consistent with CACREP Standard 2.F.2;5.A.1,2,3;5.C.1,2,3;5.F.1,2,3.				
Student Learning Outcomes	Course used for Assessment	Assessment Measures	2017-2018	2016-2017
6.1. Students will implement multicultural competencies in performing analysis and case conceptualization.	COUN 5213, 6133, 6433, 6333, 6533, 5233,5123, Practicum	All courses integrate the student learning outcomes into the final project which is graded on a four-point Likert scale.  Benchmark The frequency of proficient (3) or exceeds (4) on each SLO will be 85% or higher.	Aggregated data for Program Outcome 6: 89% Proficient and above	Aggregated data for Program Outcome 6: 86% Proficient and above
6.2. Students will implement multicultural competencies in performing counseling methodologies	COUN 5213, 6133, 6433, 6333,6533, 5123, 6833, Practicum			
6.3. Students will implement multicultural competencies in assessment and evaluation	COUN 5123, 6133, 6433, 6333, 6533, 5123, Practicum			
6.4. Students will implement multicultural competencies in treatment planning	COUN 5213,6133, 6433, 6333, 6533, 5123, Practicum			
<b>Analysis:</b> Program Outcome 6 sustained an increase in total aggregated scores Proficient or Above which is attributed to changes in the curriculum to include specific focus of diversity on treatment planning and interventions. COUN 6133 has been revised to more specifically address diversity in counseling practice.				

<b>MSC Outcomes, Actions, Recommendations</b>
<p><b>Program Outcome 1: Professional Knowledge</b></p> <p>Since the initiation of specific Student Learning Outcomes being measured via assessment rubrics (April 2018) the data reflects an overall improvement in program outcome one. Despite the 1% decrease from the previous year, with the utilization of SLO specific rubrics and the revision of the final projects in the assessment courses, student performance will improve. The Program Outcome evaluation by site supervisor data reflects a 97% meets or exceeds in the program outcome.</p>
<p><b>Program Outcome 2: Student Learning Capacity</b></p> <p>All of the Student Learning Outcomes measures for this objective were at or above the desired level. Measures were revised and rubrics established to assist in meeting CACREP requirements.</p> <p>The Program Outcome evaluation by site supervisor data reflects a 100% meets or exceeds in the program outcome.</p>
<p><b>Program Outcome 3: Practical Application:</b></p> <p>Although the tentative outcomes from April 2018 to present reflect a significant increase in the percentage of students' proficient or exceeding expectations on student learning outcomes related to this program outcome, in 2017-2018 the scores decreased by 2% and did not meet the benchmark of 85%. The assignments in the assessment courses have been re-designed to include guiding prompts to assist students in integrating and synthesizing knowledge and application.</p> <p>The Program Outcome evaluation by site supervisor data reflects a 100% meets or exceeds in the program outcome.</p>
<p><b>Program Outcome 4: Results-Oriented Evidence Based Practices</b></p> <p>All of the Student Learning Outcomes measures for this objective were at or above the desired level. Final projects in the assessment courses have been revised to incorporate increased focus on student synthesizing scholarly research including evidence-based practice research.</p> <p>The Program Outcome evaluation by site supervisor data reflects a 98% meets or exceeds in the program outcome.</p>
<p><b>Program Outcome 5: Professional Identity</b></p> <p>All Student Learning Outcome measures for the program objective increase for a cumulative increase overall of 7%. The ASPC has integrated disposition training via university supervision in practicum/internship. Likewise, assessment courses have been revised to include disposition prompts</p>

to guide students' self-awareness and disposition development. A self-scoring tool has been added to the Ethics course to assist students in understanding scores on the self-report disposition survey that was initiated in 2017.

The Program Outcome evaluation by site supervisor data reflects a 98% meets or exceeds in the program outcome.

**Program Outcome 6: Diversity and Spirituality**

All Student Learning Outcome measures for the program objective increase for a cumulative increase overall of 3%. Assessment course's final projects and weekly assignments have been revised to include greater integration of diversity and spirituality and the counselor's responsibility to address this in treatment planning and interventions.

The Program Outcome evaluation by site supervisor data reflects a 98% meets or exceeds in the program outcome.

**Executive Summary**

**Executive Summary:**

The 2014-2015 academic year was a time of settling into a consistent routine for the MAPC program as the previous year was focused on some major changes. The quality of the preparation of graduates continues to be shown by the number of students being licensed as professional counselors after graduation, as this is the primary goal of this rigorous program. However, as it is still within only a couple of weeks of graduation, we are still waiting for data to assess how students are doing in their quest for licensure.

This year in conjunction with the CACREP self-study significant changes were made in program evaluations to include specific student learning outcomes operationalized as performance indicators in the core knowledge areas for CACREP accreditation. There are now five core assessment courses and three addition assessment courses (one for each emphasis). Likewise, the ASPC implemented (or is scheduled to implement by the end of 2018) three practice exams to further assess student learning outcomes. To date we have limited data from the CPCE (N=30) reflecting that our students are slightly below the national average. With the new assessment course revisions we are hopeful to see improvement from our new baseline data.

The Master of Science in Counseling sunset two emphases in 2017: the Pastoral Counseling and the Applied Behavioral Science. The goal will be to pursue the creation of a separate degree to address these non-licensable areas in the future.

Faculty development focused on increased engagement in the courses through increase quality feedback with the goal of better learning outcomes. In July of 2018 the ASPC hired two new fulltime core faculty.

The primary focus of the ASPC in the 2017-2018 year has been completing the CACREP self-study and adjusting addendum identified areas in order pursue the self-study submission.

<b>Assessment Method</b>	<b>Years Used</b>	<b>Students Assessed</b>	<b>Schedule</b>	<b>Responsibilities</b>
Final Projects in Assessment Course	2016-present	389	On-going	All instructors
CPCE	2017-present	30	practicum/internship course	Coordinator
LMFT Practice Exam	Fall 2018-present	0	practicum/internship course	Coordinator
ICRC	Fall 2018-present	0	practicum/internship course	Coordinator
Site Supervisions Evaluation	2017-present	61	End of Practicum/Internship course	University Supervisor